

香港考試及評核局各科共通等級描述

學生在各等級的典型表現如下：

第五級

- 對課程內容有廣泛的認識和透徹的理解，能把概念和技巧有效地應用到多元和複雜的不熟悉情境，並顯示深入的見解
- 能分析、綜合和評價廣泛的資料
- 能精簡及邏輯地傳達意念和見解

第四級

- 對課程內容有良好的認識和理解，能把概念和技巧有效地應用到不熟悉的情境，並顯示深入的見解
- 能分析、綜合和詮釋各種資料
- 能邏輯地傳達意念和見解

第三級

- 對課程內容有足夠的認識和理解，能把概念和技巧適當地應用到不同的熟悉情境
- 能分析和詮釋各種資料
- 能恰當地傳達意念和見解

第二級

- 對課程內容有基本的認識和理解，能把概念和技巧應用到熟悉的情境
- 能辨識和詮釋直接的資料
- 能平衡地傳達簡單意念

第一級

- 對課程內容有初步的認識和理解，在協助下，能把概念和技巧應用到簡單熟悉的情境
- 在指導下，能辨識和詮釋簡單的資料
- 能粗略地傳達簡單意念

Hong Kong Examinations and Assessment Authority (HKDSE)

Generic Level Descriptors

Typical Performances of students at each level :

Level 5

- comprehensive knowledge and understanding of the curriculum and the ability to apply the concepts and skills effectively in diverse and complex unfamiliar situations with insight
- ability to analyse, synthesise and evaluate information from a wide variety of sources
- ability to communicate ideas and express views concisely and logically

Level 4

- good knowledge and understanding of the curriculum and the ability to apply the concepts and skills effectively in unfamiliar situations with insight
- ability to analyse, synthesise and interpret information from a variety of sources
- ability to communicate ideas and express views logically

Level 3

- adequate knowledge and understanding of the curriculum and the ability to apply the concepts and skills appropriately in different familiar situations
- ability to analyse and interpret information from a variety of sources
- ability to communicate ideas and express views appropriately

Level 2

- basic knowledge and understanding of the curriculum and the ability to apply the concepts and skills in familiar situations
- ability to identify and interpret information from straightforward sources
- ability to communicate simple ideas in a balanced way

Level 1

- elementary knowledge and understanding of the curriculum and the ability to apply the concepts and skills in simple familiar situations with support
- ability to identify and interpret information from simple sources with guidance
- ability to communicate simple ideas briefly