



中華傳道會劉永生中學 CNEC Lau Wing Sang Secondary School



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突破學習界限 — 開拓精彩生活

黃仲良副校長

過去兩年，本校舉辦多項不同類型和富趣味性的學習活動，積極鼓勵學生敢於在學術上「突破！再突破！」。「突破」學習日是當中重點項目，全體中三級同學按自己的興趣，參加由各學科老師悉心安排的學習活動，以豐富學習經歷。以下是一些同學的心聲：

Outback Steakhouse & HK Book Centre (英文科)

4D Lee Zhen Yan, Shavona

"At the Outback Steakhouse, I learned that Sirloin Steak is popular in Hong Kong. Also, I learned how to cook different kinds of steak. There are to cook steaks. Anyway remember to season them first!"

香港大學及中西區古蹟 (歷史科)

4E 林雪欣

我實地考察了香港具代表性的歷史建築。老師向我們介紹港大的歷史背景，分享她於港大的校園生活，鼓勵了我以入大學為目標。



香港濕地公園 (通識科)

4C 官銘欣

這活動讓我了解現今生態環境已受到嚴重破壞，拯救瀕危動物乃刻不容緩。我會加入環保行列，少用紙張，減少碳足跡，為環保出一分力。



香港領袖生獎勵計劃： 國情教育課程



圖右二是盧穎琪同學

5E班盧穎琪同學於去年12月20至26日參加教育局舉辦的「香港領袖生獎勵計劃：國情教育課程」。該課程於我國首都北京舉行，內容包括講座、參觀中國航天工程控制中心、與科學家真情對話、訪問軍營、登長城、參觀故宮博物館、到訪北京近郊及農村地方、了解北京老胡同等。盧同學透過是次學習，加強了對國情的認識。她回校後向同學分享所見所聞。以下是她的感言：

我以為這是一個只宣揚中國美好一面的「洗腦旅程」。然而在這課程所遇到的大學生和學者，都很清楚我國的不足和弊端，大家都希望中國在各方面進步。這改變了自己當初武斷的想法。

除了學習課外，我們還有機會與少數民族的大學生聯歡；參觀故宮、蘆溝橋和長城等歷史建築；造訪北京民居，與他們一同包餃子。最難忘的，是最後一夜的謝師宴。全體團員與人民大學的大學生盡歡，彼此拍照留念，交換聯絡途徑、為對方寫下感言。大家相處時日雖短，但已難捨難離。

這課程使我瞭解中國更多，也讓我認識了一群國內好友，收穫遠超我所期望的。





有朋自遠方來—— 山東泰山學院附屬中學師生來訪

為了讓同學有更多與國內學生交流的機會，本校本年繼續與山東省泰山學院附屬中學合辦交流活動。本年2月2日，友校穆雪梅副校長、趙國強副校長及兩位主任帶領二十八位學生到訪本校七天。

當天本校師生列隊於大門，歡迎嘉賓遠道來臨。經過簡單而隆重的歡迎會，好奇的國內學生已急不及待參觀本校校園，了解香港校舍的特色。嘉賓於晚上更一嘗深受香港學生歡迎的聯誼活動——燒烤晚會。

翌日，國內學生與本校同學一同上課，進行學術交流，彼此了解兩地相異的教育制度。課餘則於籃球場及乒乓球桌上一較高下。下課後，國內學生參與班內的細胞小組，接觸基督教活動。對他們來說，基督教學校的校園生活是國內所沒有的，宗教氣氛濃厚的校園生活是他們深感興趣的地方。除此以外，山東學生更有機會到本校同學家中探訪，品嚐最地道的家常菜，體驗與國內迥然不同的飲食和住屋文化。以下是參與同學的分享：



5B 陳佳欣

這次交流雖然短暫，但我有深入的反思。我了解人縱然在不同的環境成長，是可以融洽相處的，隔閡是可以打破的。只要我們願意敞開心扉，接納別人，人與人的相處會變得更美好。

米埔考察活動—— 濕地生態學



2011年12月12日，天晴。三十多位環保領袖生和中四級修讀生物科的同學參觀位於元朗米埔自然保護區。

米埔乃華南重要的保護區，是全港最大、國際最重要的拉姆薩爾濕地。隨團導師首先向同學講解濕地的形成、結構及重要性等。然後二人一組領取專業的觀鳥望遠鏡，進入保護區一窺全貌。



導師沿途講解所遇見的留鳥和候鳥的特徵和習性，並指出濕地多樣性的生態環境的重要。面對各式各樣的生物，同學難免滿腹疑團，導師很有耐性地解答同學的疑問。透過這活動，大家逐漸了解濕地生態的奇妙和對地球環境的貢獻。當天所看到的鳥類多不勝數，有大自鷺、小白鷺、蒼鷺、黑尾蠟嘴雀、白腹海鷗、黑嘴鷗等。可惜我們未能一睹冬季候鳥的代言人——黑臉琵鷺的風采。

好戲在後頭，同學再分成3組，於濕地內不同地點收集水樣，並在實驗室透過各項儀器分析水質。當大家從顯微鏡觀察到原本清澈的湖水，原來蘊藏不少奇特的微生物時，都興奮莫名。



最後，導師總結了我們當天所獲得的濕地生態知識。回程前，老師買了一個既環保又創意十足的文具：無釘釘書機。這釘書機無需使用釘書釘，便能把數頁紙緊緊扣在一起。同學都讚歎環境保護工作者的心思和創意。

黑暗中對話

DIALOGUE IN THE DARK



你明白失明人士的世界嗎？本校公益少年團和融合教育組於1月9日舉辦了「黑暗中對話」體驗活動。約30名學生前往美孚「黑暗中對話」體驗館，親身感受失明人士的日常生活所面對的挑戰。

體驗館設街市、渡輪、馬路、公園等佈置來模擬真實場面。同學只能靠視覺以外的感官來感受各場景獨特的景緻、聲音、氣味，甚至味道。視障導賞員引導同學在黑暗裡善用視覺以下的感官來探索四周環境，從而了解失明人士如何克服生活上的困難。

活動的初段，同學們要摸黑前進而顯得十分害怕。視障導賞員很有技巧地為大家引導同學互相扶持、彼此信任的關係，從而放膽向前探索陌生的環境，最終完成旅程。這次經歷令同學明白友伴的真誠和彼此信賴對失明人士十分重要。

視障人士仍然憑堅定的意志和決心，努力克服生活上的種種難關。這種不輕言放棄的精神，同學深表欣賞，亦深受鼓勵。以下是3D班余曉紅同學的分享：

我剛踏入那完全黑暗的房間，恐懼感不禁油然而生，但靠領導員的聲音導航，我漸漸懂得運用其它的感官去感受周遭環境。這次經歷讓我明白視障人士十分堅強，能做到很多正常人做的事！



福音週

福音週於去年12月中旬舉行，主題是「愛與罪」，意旨為我們各人因著上帝無條件的愛而得赦罪。福音週開幕禮於早會舉行，待同學介紹主題後，全體師生收到一張製作精美的福音週活動時間表，並一同取下時間表上的「罪」字貼紙，表示齊心立志離罪歸正，為整個福音週揭開序幕。

福音週包括師生祈禱會、詩歌點唱、書籍及影音展覽、佈道會、福音茶座等大小活動，期盼能激發同學思考信仰和人生的意義。本年度新增了由老師領銜演出的福音劇場，內容改編自《聖經》裡浪子回頭的故事。話劇命名為「愛我別走」，讓同學重新思索自己的罪，與上帝的關係。



惟有基督在我們還作罪人的時候為我們死，神的愛就在此向我們顯明了。
——羅馬書五章八節



「資優」訓練

「資優」一詞，是指同學於某範疇表現突出，可堪造就。本校有九位同學獲香港資優教育學院取錄，參加資優啟發課程。課程分為網上課程、工作坊、交流計劃，戶外學習及比賽。同學透過不同範疇的學習，裝備自己以面對人生各項挑戰。

獲香港資優教育學院取錄的同學有：

數學範疇	3C周樂謙、3E李柏睿、5D林穎詩、5E洪子霖	科學範疇	3C黃嘉俊、5E鄧梓豪
人文學科	5D馬卓朗、7A黃梓榮	領導才能	5E蕭婉瑜

另獲邀參加教育局資優教育組馮漢柱資優教育中心的增益課程的同學有：

Dreamboat of Poetic Imagination	2C仇佳寶
透過化學實驗學習科習探究	3C陳港霖
鑑證科學——高階篇	3C黃文君

以下是5D班馬卓朗同學的分享：

此計劃讓我了解「能力越大，責任越大」的真諦。若能善用「壓力」，它就是最厲害的推動力——使人進步，使人求變，也使人知道自己的弱點，從而激發自己求變的信念。





中大遊蹤

本校升學及就業輔導組於第二學期考試最後一天，帶領約40位中一及中二同學參觀香港中文大學，讓初中同學了解大學的校園生活文化，從而激發考入大學的決心，鎖定一己升學目標，規劃未來數年的學習方向。

當天雖然天陰細雨，但無損同學的興致。當同學進入中大校園那刻，已難掩興奮心情，不斷詢問老師：「眼前所見就是全中大的校園？」「中大學生上課真的要乘校巴？」「大學生在校園內很自由自在啊！」同學對大學生活充滿好奇，流露對未來的憧憬。

三位剛進中大的師兄盡地主之誼，陪伴師弟師妹遊覽校園。其中一位師兄還帶領數位師弟參觀學生宿舍，同學當然「大開眼界」啦！大家浩浩蕩蕩地漫遊文化氣息最濃厚的新亞書院，然後與轉堂的大學生一同乘坐校巴抵達大學本部，通過「百萬大道」後再步行至崇基書院飯堂小休。大家品嚐下午茶，最後到未圓湖及荷花池沉思靜想。升輔老師沿途介紹中大的歷史和文化，分享自己在大學生活的點滴，引導同學思考前路，師生均樂在其中。回程途中，同學在交回的活動感言上，寫上盡是肯定自己目標的承諾。



English Pen Pal Scheme

This is the second year for our school to collaborate with SKH Chai Wan St. Michael's Primary School in organizing the English Pen Pal Scheme. More than 70 junior form students joined the scheme this year.

The student Huang Mingjuan (1B) joined the scheme because she would like to have more practice on writing. She felt glad to receive the letters from her pen pals. Chong Ting Hin (1A) joined the scheme because he could make friends with the primary school students. He found it interesting to express his feelings in writing.



Language Across Curriculum (LAC) Book Fair

In order to enhance students' interest in reading non-fictions, an LAC Book Fair organized by Stanford House was held on 17th February 2012.

Various types of books were displayed, which drew the interest of students. What did they think of the Book Fair?

"I bought some English books because I want to improve my English. There are also a few good bargains that cost only \$10. A mobile book centre was parked in the playground. It was very interesting," said Yiu Yung Kit (1B).

If you have missed the fair, don't be upset. Remember to join us next year!



ENGLISH

DRAMA

Two drama performances "East meets West" and "Travel Hero" were presented to our students on 1st and 11th November 2011 respectively. These two dramas convey different messages to our students.



In "East meets West", the story is about a young girl, Julie, who came to live with her father in Hong Kong. She experienced cultural clashes, such as a language barrier. "Travel Hero" is a different type of story about Milton Keats, a scientist who has created a time machine. He took Rachel and Palmer from the 60s to the 90s, from the Titanic to the 1960s Space Race. It is hoped that through the process of adventure, people could discover how important the historical events are meant to the people of present day.



The two dramas were well-received by our students. Here are their comments.

2C Polly Ng

The characters in the drama "East meets West" were funny. They were lively and they sang very well. The drama highlighted the special features of Hong Kong culture, such as language and food.



5C Joshua Chan

The launch of the Titanic and Space War was new to me because I was not born in the 1960s. It is interesting to know about those important events in the world history. Besides, life has changed a lot because of the advancement of new technologies such as computers and the Internet. It brings us great convenience.



Outstanding

My Diary (A family gathering)

1C To Ka Man Carmen

Saturday 11th June 2011

Weather: Sunny

Dear Diary,

What a sunny day! It was as if the sun was saying "Hello" to me! Today I had a family gathering, so I got up early and wore my new clothes as I was going to see my beloved family members — Grandpa, Granny, Uncle Tony, Aunt Lily, May and others. I took a taxi with Mum and Dad to Top Golden Restaurant, where we often have special dinner.

After we had arrived, we went to a private room in the restaurant. I was amazed to see a boy who suddenly said to me, "Hey, are you Peter?" I replied, "Yes, I am. Who... who are you?" "I'm your cousin Tommy! Do you remember me?" (Oh, he's Cousin Tommy!) He has changed a lot! He's now handsome, tall and slim like a model. Ten years ago when I last saw him, he was a chubby boy. Then, I took photos, chatted and played games with Tommy and the other family members.

After we had finished dinner, my sister told everyone some wonderful news — she was getting married next month! Although not that surprising, we were all so happy to hear it. In the meantime, my aunt pushed a trolley out with a big cake. Oh! It was my uncle's birthday! He made a wish and we all enjoyed the yummy cake. How special today has been!

On our way back home, I talked to Tommy. He told me about his life in Canada. He is studying at Oxbridge. He must be so proud of himself. He wanted to become a successful lawyer in the future. I can still recall the happy moments we played together years ago when I was a kid. I must buy and give him a present before he returns to Canada.

What a special day! I love my family.

Report Writing – Beautiful Sounds from LWS

3E Lam Sui Wan, 3E Luk Ka Yee

"Ding...ding...dingdong...dong" Crisp sounds running all over LWS every Tuesday. Who makes these beautiful sounds?

On 10th Jan 2012, we interviewed a S.5 student in the library. Her name is Gabriella. She is taking Visual Arts and Information and Communication Technology as her elective subjects. Her hobby is playing Guzheng — a Chinese musical instrument.

Firstly, we asked her when she had started her hobby and how long she has been playing it. She

Writings

answered that she has played Guzheng for five years, starting from Secondary one. We then asked, "Why do you like your hobby?" "It's because playing Guzheng makes me feel relaxed. I have won the third prize in the New Tune Music Association Competition too," she said excitedly.

We asked Gabriella where she played Guzheng and whom she usually played with. She answered that she played it at home or school and usually played with her teacher. Finally, we asked if her parents supported her in playing the hobby. Gabriella replied that they were very supportive and gave her much encouragement. She would encourage other people to take this hobby too.

We all know Guzheng is one of the hardest musical instruments to learn. "Nothing is impossible for a willing heart!" Gabriella told us. So she is playing very well. As long as effort and patience are made, there will be improvement.

She is our role model. We should keep going to develop and strengthen our interests. Just remember "nothing is impossible for a willing heart!"



Overnight Shopping in a Mall

6E Jacky C.K. Yip

Not long ago, my friend Peter and I experienced a wonderful day in a new enormous shopping mall. It was a weekday. We found ourselves like cats in a maze. The mall was so big and we spent a whole afternoon and evening just wandering around the mall. By the time we thought it was time to leave, something unexpected happened. We entered a toilet for a while. When we came out, the mall was empty without any staff or passers-by. All the entrances and exits were closed. We immediately took out our phones and dialed for help. Unfortunately, the signal was off and we were so unlucky that we couldn't contact the people outside.

Peter said, 'As we are locked inside, how about spending time in window shopping till the next morning?' I answered, 'It seems to be the only thing we can do.'

So, two young boys, locked in an enormous shopping mall, "killed" their time by window shopping. We were talking as we passed through every shop and every desk till the next morning.



When the sun rose, we knew it was time for us to be set free. We saw some security guards first. We rushed towards them hoping to get out from this 'bird cage'. Initially, they thought we were burglars who tried to find excuses to get out. But after they had reviewed the security video tape, they apologized for the lock-up overnight in the mall.

Frankly speaking, being locked in the mall was not too bad at all as I could stroll around with Peter. Although we could not try putting on new clothes as we could do in normal shopping and there was no food or drink, I still found myself having a great time. Anyway, one time is enough for such an experience!

Spellathon



Learning English is not only through chalk and talk. In order to help students to learn outside the classroom context, the English department of the school holds different kinds of activities regularly in the English Café. In the first term, a Pictionary competition was held for Secondary Four to Secondary Seven students. In the second and the third terms, Spellathon Competition was held. Before the competition, fifty words are given to the whole class to prepare. Then, four representatives are chosen from each class to take part in the competition. During the competition, pictures are shown on the screen. The game is divided into two rounds. For the first round, each class has to answer 10 compulsory questions before moving on to the second round. Students have to buzz if they know the answer. The quickest group will have a chance to answer.

2E Ivan Mo

I was surprised that my teacher had chosen me to represent my class to join the Spellathon which is a spelling contest. I tried my best to win this competition so as not to disappoint my teacher. In order to prepare both the exam and the competition well, I set a timetable for myself. On 22nd February 2012, I went to English Café after lunch to take part in the competition. Before the event, there were 50 words given to each of us to prepare. Most of them were difficult words. I needed to check up the meaning of the words and spelt them before the competition took place. The competition was exciting and I felt the good spirit in my team. Finally, we won the competition.

All in all, my teammates and I have done a good job. Moreover, it was a fun way to learn English vocabulary. What I enjoyed the most was learning and having fun with my classmates. I wish I would have more of such kind of experiences in the future.



S.7 Joint School Oral Practice

The Form Seven Joint School Oral Practice was held in our school on 13th December 2011. Our students had practice with the students from Wesley College, SKH Li Fook Hing Secondary School and True Light Middle School of Hong Kong. The practice was held after school and ended in the evening. Although students felt tired, they were eager to improve their oral skills.

Some of them even stayed behind to ask teachers for further advice and suggestions. We invited two of our students to reflect on what they have learnt from this practice.

7S

Wong Chui Shan Sabrina

When I heard about this joint school oral practice, I was afraid to join because I did not have enough confidence to speak up. I thought I would make many grammatical mistakes in front of the students from other schools. However in the oral practice, even though most students including me were very nervous, we still tried our best. As a result, most of us had good performances. I was glad that whenever I did not know how to express my ideas, they tried to help me.

I found this joint school oral practice very helpful. I can learn how to interact with students from different schools and backgrounds. After this practice, I built up my confidence and reduced my anxiety in facing the coming public examination.

7S

Leung Wing Fung

I think the joint school oral practice was a good experience for me. This was the first time I practised with the students from other schools. It was a good preparation for my A-level exam. When I practised the individual presentation, I learnt some useful skills from the students of the other schools. Our examiner was very helpful too. She pointed out the areas that I had to improve and gave me some constructive suggestions. She also encouraged me to do more practice so that I could have a better performance. I have learnt a lot in this oral practice.

種族共融「多元社區實地考察團」



為了提升同學對本港種族共融的了解，本校「通識教育科」中七級同學和老師於2011年11月24日參與由香港基督教服務處舉辦的「多元文化校園訓練計劃」。

是次計劃包括「多元共融」工作坊及實地考察，同學需從不同角度觀察本港少數族裔社群的獨特文化，如社交禮儀、宗教信仰、語言和飲食文化等。當日師生到少數族裔聚居的佐敦考察。學生除參觀少數族裔人士的商舖外，也在公園與他們面談，在富有他們地道特色的食肆，享用他們所烹調的家鄉食物。學生透過是次活動，既體會少數族裔在香港所面對的苦與樂，也反思以往少數族裔被社會忽略的問題，獲益良多。



校友會十週年紀念感恩聚餐

本屆校友幹事會於1月6日在禮堂舉辦校友會十週年紀念感恩聚餐。當晚80多位歷屆校友及老師共聚一堂，重聚歡談，笑聲滿溢。

晚宴開始前，大會先播放校友會活動回顧短片，一起懷緬昔日活動的精采花絮。接著鄭校長、溫碧雯老師(前校友會顧問老師)和李銘昌校友(前校友會主席)分享過去校友會感人和難忘的片段。然後眾校友和老師一同高唱校歌及詩歌《歡欣》。(創校首兩年本校未有校歌，眾師生在學校重要場合乃是以《歡欣》權充校歌頌唱。)大家盡情享受這難得相聚的一晚，待曲終人散時，彼此臨別依依，師生情誼永難忘。



香港人都應該具備的 「香港精神」

黃仲良副校長

去年12月初，本校兩位同學獲「香港大使」機構甄選和委任為第一屆「香港精神學生大使」，肩負推廣「香港精神」的重任。以下兩位同學跟大家分享她們的「香港精神」：



6D 陳俊余同學

中學文憑試到了最後衝刺的時刻，大家努力奮戰。無論成績如何，我不會萌生放棄的念頭。現在是未來的根基，我必須把握現時的機會，勇於接受挑戰，才能充實自己，開拓美好的未來。這就是我的香港精神。

5E 吳欣霖同學

同學曾問我：「『靈活適應』和『關懷互助』等精神既然不是香港獨有的，為甚麼屬於香港精神呢？」我一時間啞口無言。後來我跟同學認真地討論，終於得到答案。「靈活適應」和「關懷互助」等精神確非香港獨有，但香港人能集體認同和廣傳這種精神，使整個社會互助互愛和更具凝聚力。這是我們香港人集體所認同。這種「付之實踐」的精神，也是「香港精神」的精要所在。

三人籃球比賽 —— 重視多元發展

兩年一度的三人籃球比賽於本年一月下旬舉行，以期達到五育發展的目標，包括「德——志在切磋，培養芳猷」；「智——戰術運用，智取勝果」；「體——勇健並重，更高更強」；「群——友誼第一，樂群精神」及「美——力的表現，美的和諧。」

是次比賽分為男子初級組（中一至中三）、男子高級組（中四至中七級）及女子公開組。參賽隊伍眾多，隊數突破新高。比賽於午膳時間舉行，健兒們都戮力以赴，場邊打氣的同学投入為己隊打氣，氣氛熱烈。各組奪魁隊伍如下：

女子公開組冠軍

有機蔬菜小隊

男子初級組冠軍

興華村隊

男子高級組冠軍

末代神話——
燃燒中的北極熊隊





班際乒乓球比賽



「加油！加油！」
 同學的鼓勵聲、叫喊聲、掌聲
 在學生活動中心內此起彼落。各班的健
 兒施展渾身解數，務求在賽事中勝出。每場比賽
 的參賽同學都集中精神，全力以赴，每一分都爭持不
 下，扣人心弦。每當己隊勝出一分，同學無不大聲歡呼；
 稍稍落後的球員沉著應戰時，同學不忘齊喊「不要放棄」
 和「加油」以作鼓勵。場中的選手和場外的觀眾皆投入賽事
 中。透過班際比賽，同學既可以切磋球技，互助支持和團
 結，也可培養「勝不驕、敗不餒」的體育精神。

地理考察

實地考察是地理科的特色，對學習地理十分重要。以下是最近中五至中七級的地理考察活動：

中七級同學到荃灣考察，並根據該區的土地利用分佈、樓高、樓齡及功能級別等資料加以分析及討論，從而了解荃灣的發展。

中六級的活動是「赤門海峽地質考察」。同學乘坐遊艇，沿赤門海峽觀賞馬屎洲、黃竹角咀、赤洲及荔枝莊等地區的獨特岩石地貌，以了解香港地質結構的豐富多姿。

中五級同學透過兩日一夜的考察，了解荃灣區的城市可持續發展及香港農業活動。



2011年10月至2012年3月 校外活動獎項和嘉許記錄

類別	比賽名稱及項目	獲取獎項及成績	參加學生
學業	「大學新生活」專題探究比賽	優異獎	歐陽曉明(5D)、李嘉陞(5D)、何佩詩(5D)、鄺芷琦(5D)、 劉詠鋸(5D)、黃佩斯(5D)
	澳洲國家化學測試	特別優異證書	曾瑋霖(4E)、劉俊傑(5E)、符俊傑(6E)、李彥(6E)
		優異證書	楊逸曦(4E)、李嘉陞(5D)、盧敏杰(5D)、鄺頌揚(5E)
		榮譽證書	吳子杰(4D)、曾煜倖(4E)、李詠詩(5C)、阮培銘(5E)、 李宗僑(6C)、余浩鵬(6C)、陳偉樂(6D)、王嘉興(6D)、 陳偉順(6E)
		參與證書	關艷貞(5A)、王姿茵(5A)、鄭浩麟(5C)、朱浚鏗(5C)、 蔡世謙(5C)、林孝慈(5C)、陳翠怡(5C)、鄭曉儀(5C)、 張翠玲(5C)、許鎂婷(5C)、許芷欣(5C)、吳麗螢(5C)、 秦衍婷(5C)、王珮宇(5C)、王嘉慧(5C)、黃紀欣(5C)、 黃思齊(5C)、楊泳詩(5C)、張栢謙(5D)、方竣瑋(5D)、 郭迪康(5D)、黃家聰(5D)、張敬宜(5D)、鄺芷琦(5D)、 莫泳嫻(5D)、曾凱琳(5D)、黃加詠(5D)、嚴梓倩(5D)、 何俊賢(5E)、何嘉德(5E)、林浩煌(5E)、胡祖僑(5E)、 蕭婉瑜(5E)、龔浩然(6C)、勞諾軒(6C)、張靜敏(6C)、 張凱添(6E)、黎凱文(6E)、林逸倫(6E)、劉鴻霖(6E)、 劉啟健(6E)、楊杰(6E)、張嘉樑(6E)、羅紫欣(6E)、 冼翠雲(6E)、楊芷蔚(6E)
香港島傑出學生選舉	香港島優秀學生獎 (初中組)	余欣欣(4E)	
	港島東優秀學生獎 (高中組)	林子婷(5E)	
青苗學界進步獎	青苗學界進步獎	鄭斯允(2B)、李柏萱(2C)、郭冠沂(2D)、巫家聰(2E)、	

類別	比賽名稱及項目	獲取獎項及成績	參加學生	
學業	青苗學界進步獎	青苗學界進步獎	黎藹盈(2E)、李君恒(3A)、陳兆培(3B)、蔡瑋靖(3B)、 潘芷晴(3C)、黃曉盈(3E)、朱雪雯(4C)、陳俊業(4D)、 翁才天(4D)、葉敏婷(5A)、汪兆璋(5C)、阮培銘(5E)、 冼小東(6B)、徐嘉怡(6C)、梁鈺明(6D)、羅紫欣(6E)、 周嘉盈(7S)	
	南方杯國際數學競賽	參與證書	黃文君(3C)	
		二等獎	楊逸曦(4E)、張凱添(6E)	
		三等獎	曾煜倅(4E)、鄭兆祐(4E)	
		優異獎	陳旨榮(4E)、李彥(6E)	
	美國數學比賽	金獎	林逸萬(2B)	
		榮譽名冊	林逸萬(2B)	
		優勝者胸針	林逸萬(2B)	
		銀獎	黃梓峰(2B)、龍可怡(2B)	
		銅獎	何嘉穎(2B)	
	English Builder 傑出表現獎	全港最佳50名 (第二級)	第一級第一名	仇佳寶(2C)
			第一級第二名	陳靜兒(2D)
			第一級第三名	陳媛嫻(2D)
			第二級第一名	熊偉華(1B)
			第二級第二名	呂騏鈞(2C)
			第二級第三名	王偉昌(2E)
			第三級第一名	陳凱欣(2C)
			第三級第二名	王鵬飛(3E)
			第三級第三名	周樂謙(3E)
			第四級第一名	黃嘉俊(3C)
第四級第二名			陳忻琳(4A)	
第四級第三名			梁敏儀(4A)	

類別	比賽名稱及項目	獲取獎項及成績	參加學生
學業	English Builder 傑出表現獎	第四級第三名	梁偉健(4B)
		第五級第一名	劉詠鏗(5D)
		第五級第二名	黃耀鴻(5C)
		第五級第三名	莫泳嫻(5D)
	尤德爵士紀念基金高中學生獎	尤德爵士紀念基金 高中學生獎	洪子霖(5E)、黃梓榮(7A)
體育	中學校際游泳錦標賽 2011-2012(港島區第三組)	男子甲組 二百米蛙泳冠軍	蔡世謙(5C)
		男子甲組 二百米個人四式殿軍	蔡世謙(5C)
		男子乙組 二百米蛙泳殿軍	廖福華(4D)
	港島及九龍中學生 乒乓球裁判訓練班2011	學界乒乓球裁判證書	陳梓駿(2E)、麥嘉焜(2E)、陳卓賢(3A)
	香港中國婦女會 中學友校接力賽	4x100米接力賽季軍	周頌賢(4B)、林臻彥(4B)、熊君揚(4D)、溫子康(4D)
	灣仔區分齡乒乓球比賽2011	男子單打青少年 MG組亞軍	麥希榮(3E)
	學界乒乓球比賽 (港九區第二組) 校際田徑錦標賽	女子甲組亞軍	卞嘉遙(4D)、林莎朗(5C)、高倩霖(6C)、尹麗雅(6C)
		女子丙組跳遠亞軍	鄧惋心(1A)
		女子丙組100米殿軍	鄧惋心(1A)
		男子乙組擲鐵餅亞軍	廖譔恩(4E)
		男子乙組100米季軍	溫子康(4D)
		男子甲組400米季軍	廖文圻(5A)
		男子甲組 4x400米季軍	陳劦傑(4D)、廖文圻(5A)、袁天朗(5E)、袁宏康(7S)

類別	比賽名稱及項目	獲取獎項及成績	參加學生
藝術	全港青少年書畫比賽	西畫中學組優異獎	謝俊昇(5D)
環保	中華白海豚攝影比賽(學界組)	亞軍	李榮鋒(4D)
社會	香港精神學生大使		吳欣霖(5E)、陳俊余(6D)
服務	香港青年協會 青年義工網絡計劃五級獎章	參與章	梁兆昌(5A)、劉詠濠(5B)、賴穎欣(5B)、陳希延(6A)、黃景麗(6A)、李永強(6B)、余泳茵(6C)、吳崇宇(6D)、陳俊余(6D)、鄧曉欣(6D)、王康妮(6D)、王潔琳(6D)、劉鴻霖(6E)、姚培迪(6E)、劉啟健(6E)、張可穎(6E)、劉明怡(6E)、沈詠兒(6E)
		成長章	李浩賢(6A)、黃定嫻(6D)、鄺浩文(6E)、黎凱文(6E)、潘偉寶(6E)、楊杰(6E)、黃詠翹(6E)
		投身章	黃雪盈(6B)、禰振洪(6C)、何洛賢(6C)、麥斯慧(6C)、陳浪妮(6D)、曾梓茵(6D)、林逸倫(6E)、羅紫欣(6E)、冼翠雲(6E)
		承擔章	劉梓榮(6A)、鄭燕燕(6B)、尹麗雅(6C)、張恩欣(6D)、李彥(6E)、張寶允(6E)、楊芷蔚(6E)
其他	港島地域升國旗儀式比賽2011	季軍	李榮鋒(4D)、張浩賢(5A)、劉駿傑(5D)、劉俊傑(5E)
	香港海事青年團步操比賽2011	全場總冠軍	黎偉恩(1D)、仇佳寶(2C)、李柏萱(2C)、余凱名(2D)、黃子靜(2E)、陳兆培(3B)、鄭禮軒(3B)、賀文俊(3B)、鄺子峰(3B)、林浩彥(3B)、李卓謙(4C)、黃梓軒(5A)、馬君怡(5B)、黃琦悅(5B)、黃文如(5B)、李永信(5D)、溫榮軒(6B)、麥斯慧(6C)、歐偉邦(7A)、吳嘉銘(7S)
	香港海事青年團步操比賽2011	最佳隊列步操	黎偉恩(1D)、仇佳寶(2C)、李柏萱(2C)、余凱名(2D)、黃子靜(2E)、陳兆培(3B)、鄭禮軒(3B)、賀文俊(3B)、鄺子峰(3B)、林浩彥(3B)、李卓謙(4C)、黃梓軒(5A)、馬君怡(5B)、黃琦悅(5B)、黃文如(5B)、李永信(5D)、溫榮軒(6B)、麥斯慧(6C)、歐偉邦(7A)、吳嘉銘(7S)
	啟發潛能教育優秀學生選舉	優異獎	林子婷(5E)